



**COPE School & Project SOAR
ESSER III Spending Plan 2021-22**

While keeping in mind the purpose and requirements under ESSER III related to accelerating student learning, DESE strongly encourages school systems to plan for how to use these one-time federal funds expeditiously over the entire covered period to facilitate a more comprehensive long-term approach to learning acceleration. This may include aligned strategies that are currently part of a district's current plans and strategies. A qualitative review of draft local learning acceleration plans revealed the following trends and suggestions, including but not limited to:

Professional Development: comprehensive Reading Academies, high-quality instructional materials, dyslexia training, professional development stipends, technology integration training;

Extended Instructional Time: extended day, extended year, high-dosage tutoring, summer learning;

Staffing: tutors, reduced class sizes, small group instruction, staff retention and recruitment incentive pay, after school enrichment programs, instructional coaching and leadership;

Facilities: ventilation, cleaning, HVAC systems, specialized instructional spaces;

Technology: devices, infrastructure upgrades, learning management systems, digital tools, educational application;

Mental Health and Behavioral Supports: social workers, at-risk coordinators, additional counseling services, teacher training and programming, wrap-around and community partnerships.

What are some of the allowable uses of the ARP ESSER III funds?

ESSER funds are designated to be used in any or all of the areas listed above, which include addressing learning loss, providing professional development, improving indoor air quality, providing social and emotional supports, updating and providing technology, and others.

What areas will COPE/SOAR use their allocated funds?

1. Purchase of Edgenuity Math Intervention Software to support students with gaps in math skills.
2. Purchase of Math Manipulatives to support students with gaps in math skills.
3. Purchase of Social, Emotional Learning manipulatives and supplies to be used in small group and individual support services provided by resident counselor.
4. Purchase of classroom supplies to support teachers with intervention and direct instruction to address achievement gaps.
5. State Level Reserve for Learning Loss: Employment of a math tutor who will work with students in at-risk groups or those disproportionately impacted by COVID to remediate learning loss in math skills.
6. State Level Reserve for Summer Enrichment: Employment of an Edgenuity coordinator for summer course work for those students in at-risks groups or those disproportionately impacted by COVID.
7. State Level Reserve for After-School Programs: Employment of an Edgenuity coordinator for after school coursework for those students in at-risks groups or those disproportionately impacted by COVID.